



Prepared: Lucy Pilon Approved: Bob Chapman

Course Code: Title BSCN3416: NURSING INQUIRY AND PRAXIS II

Program Number: Name 3400: COLLAB BSCN

Department: BSCN - NURSING

Semester/Term: 17F

Course Description: <P class=MsoNormal style= MARGIN: 0cm 0cm 10pt >This course focuses on traditions of quantitative and qualitative nursing inquiry. Opportunities are provided to initiate nursing research praxis through the critical appraisal of published evidence. Learners are required to integrate new and prior learning. (lec/sem 3) cr 3<?xml:namespace prefix = o ns = urn:schemas-microsoft-com:office:office /><o:p></o:p></P>

Total Credits: 3

Hours/Week: 3

Total Hours: 36

Prerequisites: BSCN3056, BSCN3084, BSCN3206, BSCN3406

Substitutes: NURS3416

This course is a pre-requisite for: BSCN4057, BSCN4084, BSCN4206, BSCN4416

Course Evaluation: Passing Grade: 60%,

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Critical Literature Review Paper	30%
Final Exam	45%
Midterm Test	25%

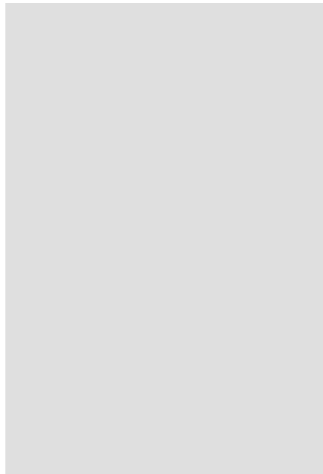
Books and Required Resources: Reading research: A user-friendly guide for health professionals. by Davis, B., & Logan, J. (2012)
 Publisher: Elsevier Mosby Edition: 5th ed.
 ISBN: 9781926648385
 Required



COURSE OUTLINE

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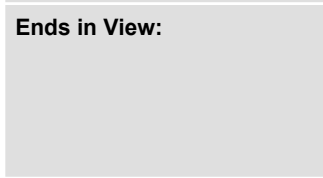
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Nursing research in Canada: Methods, critical appraisal, and utilization . by LoBiondo-Wood, G., Haber, J., Cameron, C., & Singh, M.D. (2013)
Publisher: Elsevier Mosby Edition: 3rd. Canadian Ed.
ISBN: 9781926648545
Purchased in fall semester

Workbook for nursing research in Canada: Methods, critical appraisal, and utilization . by LoBiondo-Wood, G., & Haber, J. (2013)
Publisher: Elsevier Mosby Edition: 3rd. ed.
ISBN: 9781926648545
Study Guide bundled with the campus bookstore purchase

Evidence-based practice in nursing & healthcare: A guide to best practice. by Melnyk, B. M., & Fineout-Overholt, E. (2015)
Publisher: Wolters Kluwer/Lippincott Williams & Wilkins
ISBN: 10:1605477787
Recommended

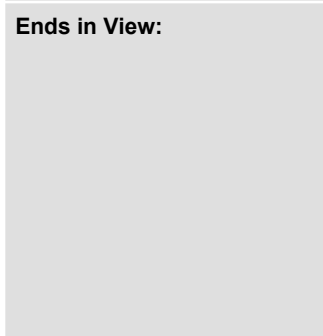


Ends in View:

This course will provide an opportunity for learners to enhance their ability to make connections between nursing practice, theory, and research. Learners will acquire knowledge about a range of research techniques and methods associated with the positivist and natural paradigms. Learners will participate as research consumers through reading and reviewing nursing research studies and engaging in learning activities to develop skills for critically examining the research process and products.



Process:



Ends in View:

The learning activities of BSCN 3416 are aimed at further development of research praxis, a critical in promoting evidence-informed clinical practice. Learners will use their critical thinking skills to understand, review, and appraise quantitative and quantitative research approaches and methods in nursing. The learning activities focus on the examination and application of research methods. Active participation in the learning activities will assist in the course's paper about a patient-centered inquiry couched in a critical examination of a current body of nursing evidence. Preparation for class offers the possibility of optimizing engagement in classroom activities and discussions.

BSCN 3416 processes and evaluations are in accordance with the policies outlined in the Laurentian University School of Nursing Manual of Policies and Regulations and those contained in the current Laurentian University Calendar. Please refer to these sources for more detailed information regarding the policies pertaining to class attendance, written extensions for



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assignments, lateness of assignments, academic dishonesty, and confidentiality according to the Privacy Act.

Process:

Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.